

SD 60 Virtual Reality Inquiry



Summary of the project:

- Year 2 of the project
- Using virtual reality to increase students opportunities for place-based learning in a rural setting
- The plan:
 - To increase our number of headsets from 2 to 3
 - To link to local careers and Grade 4 natural resources curriculum
 - Ending with a visit to the WAC Bennett dam and Site C overlook students will compare local natural resource production sites to others in Canada





What happened:

- COVID-19!!
- We've struggled to progress with the project without students in the classroom
- WAC Bennett Dam cancelled our tour
- Students were able to complete most of the learning about natural resources via distance learning
- Left wondering about the realistic possibilities of using VR headsets (shared and on the face) with students in the future

A large, vibrant green brushstroke graphic that sweeps across the top and left side of the slide, framing the 'We've learned:' text.

We've learned:

Hurdles

- Site C is an active construction site; unable to gain access (we were going to just go to the viewing area instead)
- Don't leave batteries in your headset controllers → they corrode!

Successes

- Good collaboration and teamwork among district staff → lots of good conversations and ideas shared
- Strong, inquiry-based collaborative unit created
- Plan in place to move forward in the future