

# Growing Innovation Symposium

—

R L Angus Elementary School- May 2021

# Share the current status of/progress on your inquiry.

- This journey has been ongoing for a number of years; growing and evolving with our staff.
  - Our driving question: “What does inclusion look like?”
  - Working together to create a collective vision and understanding has been an integral part of this process!
- Debriefing the Year:
  - How are we doing, and what comes next?!? Essential to this initiative has been the opportunity to collaborate and troubleshoot how to more effectively execute tools and strategies.
- Challenges:
  - As we continue to struggle with Covid restrictions, finding moments to connect with each other has helped to solidify our cohesion as a staff!
- Goals for next year:
  - We would love to see the GRDD used more confidently and begin having students use this method (semi)-independently.
  - Return to a co-teaching model, and regularly scheduled collaboration time (should health restrictions permit).

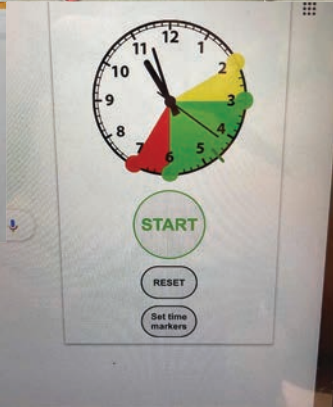
# What have you learned or figured out?

- Time to come together and share / learn is invaluable to our staff.
  - Creating and reinforcing our shared vision allows us to remain on target and support anyone and everyone who feels off-target.
  - Finding opportunities within the school day for support staff to be included in planning and training has been critical in getting all staff on board.
    - This has been a big shift for us!
- It's about more than just technology!
  - It's about providing students with the tools and strategies that they need to be successful.
- Reducing the stigma around supports has been essential. By doing this we are able to create a supportive environment where students are willing to take risks in their learning in order to promote growth and independence.

# Where do you see the project going in the future?

- “Sending” a school team to the Inclusive Schools Institute this summer to attend Leyton and Donna’s workshop on inclusive literacy practices!!! (Can you tell we are excited???)
- Just as we encourage students to be resilient in learning, we must do the same. Our staff are working together to expand our toolkit in the areas of inclusion, universal design for learning, executive functioning, and assistive technology. The possibilities are endless!

# Artifacts



# Resources

360 Thinking- <https://efpractice.com/>

SET-BC: Executive Functioning Self-Directed Course-

<https://www.setbc.org/2019/04/executive-function-supporting-student-learning-2019/>

SET-BC: Get Ready, Do, Done Template-

[https://www.setbc.org/download/Public/Executive\\_Functioning\\_Resource/Task\\_Card\\_Using\\_the\\_Get\\_Ready\\_Do\\_Done\\_Template.pdf](https://www.setbc.org/download/Public/Executive_Functioning_Resource/Task_Card_Using_the_Get_Ready_Do_Done_Template.pdf)

Executive Functioning E-Book-

<https://www.fasdoutreach.ca/resources/all/e/executive-functioning-e-book>